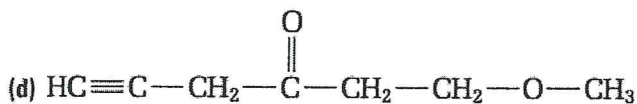
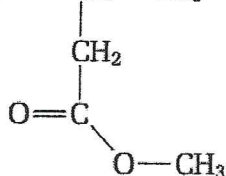
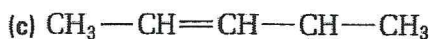
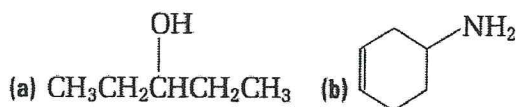


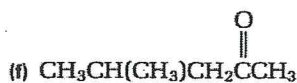
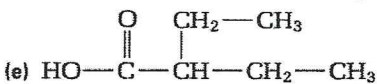
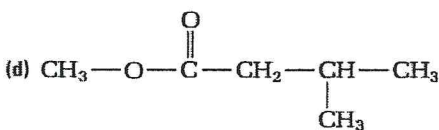
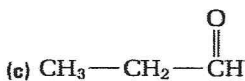
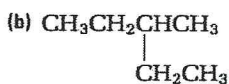
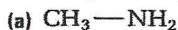
EXAM REVIEW – SCH4U

UNIT - ORGANIC CHEMISTRY

1. Identify the functional group(s) in each molecule.



2. Classify each type of organic compound.



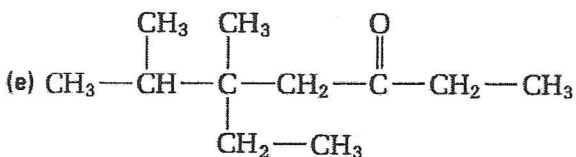
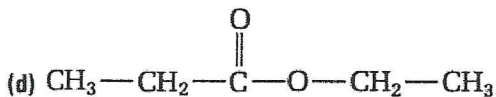
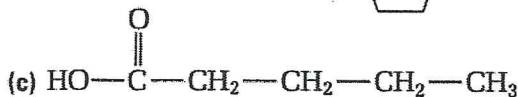
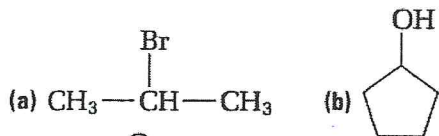
3. i) Know the terms: saturated, unsaturated, cyclic, alkane, alkene, alkyne, aromatic, isomer

ii) Write the general formula for an alkanes, alkenes and alkynes

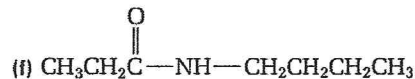
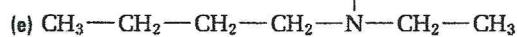
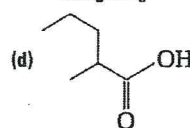
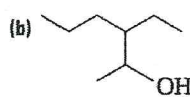
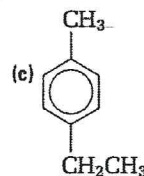
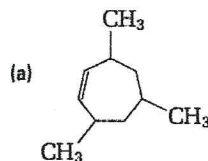
4. Contrast (5) Inorganic compounds and Organic compounds.

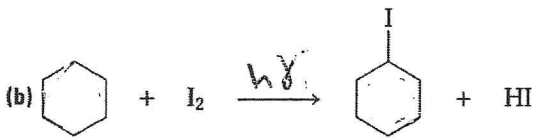
Ex. Inorganic compounds have higher m.p.

5. Give the IUPAC name for each compound.

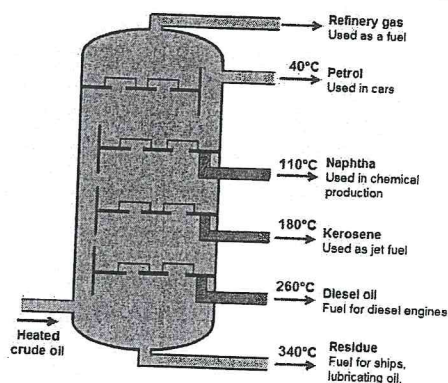


6. Name each compound. Then identify the family of organic compounds that it belongs to.



<p>7.</p> <p>Draw a condensed structural diagram for each compound.</p> <p>(a) 1-propanamine (g) 1,1-dibromobutane (b) 3-ethylpentane (h) 2-methyl-3-octanone (c) 4-heptanol (i) hexanal (d) propanoic acid (j) N-ethylpropanamide (e) cyclobutanol (k) methyl butanoate (f) methoxyethane</p>	<p>8.</p> <p>Draw a structural diagram for each compound.</p> <p>(a) 3,4-dimethylheptanoic acid (b) 3-ethyl-3-methyl-1-pentyne (c) 2,2-dimethyl-3-octanamine (d) -methylhexanamide (e) 1,3-dibromo-5-chlorobenzene</p>
<p>9.</p> <p>Draw a structural diagram for each compound. Then identify the family of organic compounds that it belongs to.</p> <p>(a) 4-ethylnonane (b) 4-propylheptanal (c) 3,3-dimethyl-2-hexanamine (d) 2-methoxypentane (e) para-dimethylbenzene</p>	<p>10. i) Define polymer. ii) State 3 pros and 3 cons to the invention of polymers (plastics)</p>
<p>11.</p> <p>(a) Draw condensed structural diagrams for five isomers with the molecular formula C_6H_{12} (b) Draw line structural diagrams for five new isomers that also have the molecular formula C_6H_{12}. Include one pair of cis-trans isomers.</p>	<p>12.</p> <p>Describe each type of organic reaction, and give an example.</p> <p>a) addition b) substitution c) halogenation d) hydrogenation e) hydration f) esterification g) dehydration</p>
<p>13.</p> <p>Identify each reaction</p> <p>(a) $CH_2=CH_2 + H_2 \rightarrow CH_3CH_3$</p> <p>(b) </p> <p>(c) $CH_3CH_2CH_2OH \rightarrow CH_3CH=CH_2 + H_2O$ (d) $CH_3CH_2CH_2OH + HCl \rightarrow$ $CH_3CH_2CH_2Cl + H_2O$ (e) $CH_3CH(CH_3)CH=CH_2 + HBr \rightarrow$ $CH_3CH(CH_3)CH(Br)CH_3$ (f) $CH_3CH_2CH=CHCH_2CH_3 + H_2O \rightarrow$ $CH_3CH_2CH(OH)CH_2CH_2CH_3$</p>	<p>14.</p> <p>Describe each type of polymerization, and give an example.</p> <p>(a) addition polymerization (b) condensation polymerization</p> <p>15.</p> <p>(a) What is Markovnikov's rule? Why does it apply to the following reaction? $CH_3CH=CH_2 + HBr \rightarrow ?$ (b) Name and draw the two isomeric products of this reaction.</p>

16. Explain how crude oil is separated into different fractions. Give examples of the different fractions at various points along the tower.

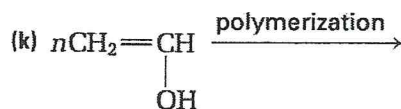
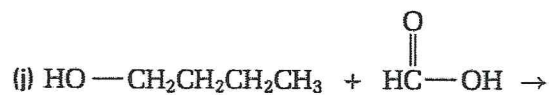
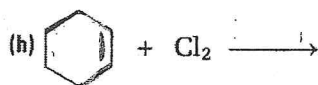
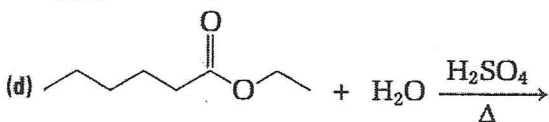
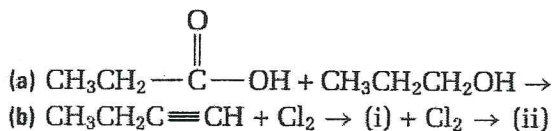


17. Given an example of a familiar product/substance that falls into each of these organic categories.

Ex. Ketone: testosterone
 Aldehyde
 Alcohol
 Ester
 Carboxylic Acid

18.

Draw the product(s) of each incomplete reaction. **Hint:** Do not forget to include the second product, such as H_2O or HBr , for a substitution reaction.



UNIT – ENERGY CHANGES AND RATES OF REACTION

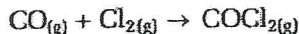
<p>1. A given chemical equation is tripled and then reversed. What effect, if any, will there be on the enthalpy change of the reaction?</p>	<p>2. Write balanced formation equations for 1 mole of each substance</p> <p>(a) LiCl_(s) (b) C₂H₅OH_(l) (c) NH₄NO_{3(s)}</p>
<p>3. A 10.0 g sample of pure acetic acid, CH₃CO₂H, is completely burned. The heat released warms 2.00 L of water from 22.3°C to 39.6°C. Assuming that no heat was lost to the calorimeter, what is the enthalpy change of the complete combustion of acetic acid? Express your answer in units of kJ/g and kJ/mol.</p> <p>Ans: $\Delta H_{\text{acetic acid}} = -868.65 \frac{\text{kJ}}{\text{mol}}$ or -14.5 kJ/g</p>	<p>4. Use equations (1), (2), and (3) to find the enthalpy change of the formation of methane, CH₄, from chloroform, CHCl₃. Hess' Law</p> <p>CHCl_{3(l)} + 3HCl_(g) → CH_{4(g)} + 3Cl_{2(g)}</p> <p>(1) $\frac{1}{2} \text{H}_{2(g)} + \frac{1}{2} \text{Cl}_{2(g)} \rightarrow \text{HCl}_{(g)} \quad \Delta H^\circ = -92.3 \text{ kJ}$ (2) $\text{C}_{(s)} + 2\text{H}_{2(g)} \rightarrow \text{CH}_{4(g)} \quad \Delta H^\circ = -74.8 \text{ kJ}$ (3) $\text{C}_{(s)} + \frac{1}{2} \text{H}_{2(g)} + \frac{3}{2} \text{Cl}_{2(g)} \rightarrow \text{CHCl}_{3(l)} \quad \Delta H^\circ = -134.5 \text{ kJ}$</p> <p>Ans: $\Delta H = 336.6 \text{ kJ}$</p>

<p>5. The following equation represents the combustion of ethylene glycol, (CH₂OH)₂. $(\text{CH}_2\text{OH})_{2(l)} + \frac{5}{2} \text{O}_{2(g)} \rightarrow 2\text{CO}_{2(g)} + 3\text{H}_2\text{O}_{(l)} \quad \Delta H_{\text{rx}}^\circ = -1178 \text{ kJ}$</p> <p>Use known enthalpies of formation and the given enthalpy change to determine the enthalpy of formation of ethylene glycol.</p> <p>Recall $\Delta H_{\text{rx}}^\circ = [\sum \Delta H_{\text{f}}^\circ \text{ products}] - [\sum \Delta H_{\text{f}}^\circ \text{ reactants}]$</p> <p>Answer: $\Delta H_{\text{f}}(\text{CH}_2\text{OH})_2 = -466 \text{ kJ/mol}$</p>	<p>6. The following equation represents the complete combustion of butane, C₄H₁₀. $\text{C}_4\text{H}_{10(g)} + 6.5\text{O}_{2(g)} \rightarrow 4\text{CO}_{2(g)} + 5\text{H}_2\text{O}_{(g)}$</p> <p>(a) Using known enthalpies of formation, calculate the enthalpy change of the complete combustion of C₄H₁₀. (The enthalpy of formation of C₄H₁₀ is -126 kJ/mol.)</p> <p>(b) Using known enthalpies of formation, calculate the enthalpy change of the complete combustion of ethane, C₂H₆, to produce carbon dioxide and water vapour. Express your answer in units of kJ/mol and kJ/g.</p> <p>a) $\Delta H_{\text{comb}} = -2660 \text{ kJ/mol}$ b) $\Delta H_{\text{comb}} = -1429 \text{ kJ/mol}$</p>
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<p>7. At elevated temperatures, ammonia reacts with oxygen as follows: $4\text{NH}_3(g) + 5\text{O}_2(g) \rightarrow 4\text{NO}(g) + 6\text{H}_2\text{O}(g)$</p> <p>(a) Write an equation that shows the relationship between the rate of reaction expressed in terms of each reactant and product.</p> <p>(b) The average rate of production of nitrogen monoxide is $6.2 \times 10^{-2} \text{ mol/(L} \cdot \text{s)}$. What is the average rate of change in the concentration of ammonia?</p>	<p>8. State two requirements for an effective collision between reactants.</p> <p>9. State the difference between a homogeneous catalyst and a heterogeneous catalyst.</p>
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10.

Phosgene, COCl_2 , is a highly toxic gas that is heavier than air. It can be produced by reacting carbon monoxide with chlorine in a very slow reaction.



The following initial rate data were collected at a particular temperature.

Experiment	Initial $[\text{CO}]$ (mol/L)	Initial $[\text{Cl}_2]$ (mol/L)	Initial rate (mol/L·s)
1	0.500	0.0500	6.45×10^{-30}
2	0.0500	0.0500	6.65×10^{-31}
3	0.0500	0.500	6.50×10^{-30}
4	0.0500	0.00500	6.60×10^{-32}

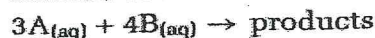
- (a) Write the rate law equation for this reaction.
 (b) Calculate the value of the rate constant.

Make sure that you use the proper units.

a) $r = k[\text{CO}(g)]^1[\text{Cl}_2(g)]^1$ $k = 2.58 \times 10^{-28} \text{ L/mol}\cdot\text{s}$

11.

The following reaction was studied using the method of initial rates.



The following data were collected.

Experiment	Initial $[\text{A}]$ (mol/L)	Initial $[\text{B}]$ (mol/L)	Initial rate (mol/L·s)
1	0.200	0.200	5.00
2	0.600	0.200	45.0
3	0.200	0.400	10.0
4	0.600	0.400	90.0

- (a) Write the rate law equation.
 (b) What is the overall reaction order? 3 (add exponents)
 (c) Calculate the value of the rate constant, with the proper units.

a) $r = k[\text{A}_{(aq)}]^2[\text{B}_{(aq)}]^1$

c) $k = 625 \text{ L}^2 \cdot \text{mol}^{-2} \cdot \text{sec}^{-1}$

12.

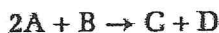
A chemical reaction between compounds C and D is first order in C and second order in D. Find the unknown information in the table below.

Experiment	Rate (mol/L·s)	$[\text{A}]$ (mol/L)	$[\text{B}]$ (mol/L)
1	0.10	1.0	0.20
2	(a)	2.0	0.20
3	(b)	2.0	0.40

Ans. a) $r = 0.20 \text{ mol/L}\cdot\text{s}$ b) $r = 0.80 \text{ mol/L}\cdot\text{s}$

13.

Consider the reaction below.



At 20°C , the activation energy of the forward reaction is 59.9 kJ/mol and the activation energy of the reverse reaction is 72.0 kJ/mol .

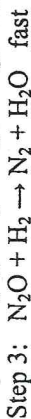
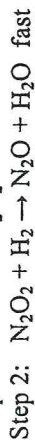
- (a) What is the enthalpy change for the reaction?
 (b) Sketch a potential energy diagram for the reaction.

a) $\Delta H = -12.1 \text{ kJ/mol}$

14.

Reaction Mechanism

Nitrogen monoxide reacts with hydrogen gas to produce nitrogen gas and water vapour. The mechanism is believed to be:



For this reaction find the following: the overall balanced equation, any reaction intermediates, rate determining step, rate law equation, sketch of potential energy diagram for the reaction.

15.

- (a) Explain, in your own words, what is meant by the term "activation energy."

- (b) How can the idea of activation energy be used to explain the temperature dependence of rate?

- (c) How can activation energy be used to explain why a catalyst increases the rate of a chemical reaction?

(d)

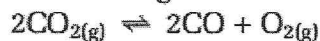
An important function for managers is to determine the rate-determining steps in their business processes. In a certain fast-food restaurant, it takes 3 minutes to cook the food, 1.5 minutes to wrap the food, and 5 minutes to take the order and make change. How would a good manager assign the work to four employees?

1. Name the factors that can affect the equilibrium of a reaction.

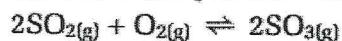
2. The following reaction is at equilibrium. Which condition will produce a shift to the right: a decrease in volume or a decrease in temperature? Explain why.



3. The following system is at equilibrium. Will an increase in pressure result in a shift to the left or to the right? How do you know?



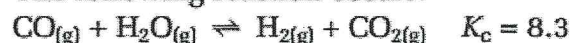
4. The oxidation of sulfur dioxide to sulfur trioxide is an important reaction. At 1000 K, the value of K_c is 3.6×10^{-3} .



A closed flask originally contains 1.7 mol/L $\text{SO}_2(\text{g})$ and 1.7 mol/L $\text{O}_2(\text{g})$. What is $[\text{SO}_3]$ at equilibrium when the reaction vessel is maintained at 1000 K?

$$\text{Ans. } [\text{SO}_3] = 2(0.066) = 0.13 \text{ mol/L}$$

5. 0.50 mol of $\text{CO}(\text{g})$ and 0.50 mol of $\text{H}_2\text{O}(\text{g})$ are placed in a 10 L container at 700 K. The following reaction occurs.



What is the concentration of each gas that is present at equilibrium?

$$\text{Ans. } [\text{H}_2] = [\text{CO}_2] = 0.037 \text{ mol/L}$$

$$[\text{CO}] = [\text{H}_2\text{O}] = 0.013 \text{ mol/L}$$

6. The following results were collected for two experiments that involve the reaction, at 600°C , between gaseous sulfur dioxide and oxygen to form gaseous sulfur trioxide. Show that the value of K_c was the same in both experiments.

Experiment 1		Experiment 2	
Initial concentration (mol/L)	Equilibrium concentration (mol/L)	Initial concentration (mol/L)	Equilibrium concentration (mol/L)
$[\text{SO}_2] = 2.00$	$[\text{SO}_2] = 1.50$	$[\text{SO}_2] = 0.500$	$[\text{SO}_2] = 0.590$
$[\text{O}_2] = 1.50$	$[\text{O}_2] = 1.25$	$[\text{O}_2] = 0$	$[\text{O}_2] = 0.0450$
$[\text{SO}_3] = 3.00$	$[\text{SO}_3] = 3.50$	$[\text{SO}_3] = 0.350$	$[\text{SO}_3] = 0.260$

7. Equal amounts of hydrogen gas and iodine vapour are heated in a sealed flask.
 (a) Sketch a graph to show how $[\text{H}_2(\text{g})]$ and $[\text{HI}(\text{g})]$ change over time.
 (b) Would you expect a graph of $[\text{I}_2(\text{g})]$ and $[\text{HI}(\text{g})]$ to appear much different from your first graph? Explain why.

8. Give two examples of each of the following acids and bases.

(a) Arrhenius acids

(b) Arrhenius bases

(c) Brønsted-Lowry bases that are not Arrhenius bases

9. Write a chemical formula for each acid or base.

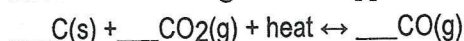
(a) the conjugate base of OH^-

(b) the conjugate acid of ammonia, NH_3

(c) the conjugate acid of HCO_3^-

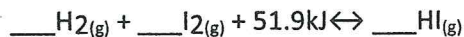
(d) the conjugate base of HCO_3^-

10. State Le Chatelier's Principle. Predict what will happen to each of the following equilibrium equations when the following stress is applied. Balance the equations



- Increase the temperature of the system
- Increase the pressure applied to the system
- Increase the amount of $\text{C}(\text{s})$

11. Predict what will happen to each of the following equilibrium equations when the following stress is applied:



- Decrease the temperature of the system
- Increase the pressure applied to the system
- Increasing the amount of I_2

12.

A student dissolved 5.0 g of vitamin C in 250 mL of water. The molar mass of ascorbic acid is 176 g/mol, and its K_a is 8.0×10^{-5} . Calculate the pH of the solution. Note: Abbreviate the formula of ascorbic acid to H_{Asc} .

$$[H_3O^+] = 3.0 \times 10^{-3} M \quad pH = 2.52$$

13. 25.0 cm³ of a 0.10 mol/L solution of sodium hydroxide was titrated against a solution of sulphuric acid of unknown concentration. 27.3 cm³ of the acid was required. What was the concentration of the acid?

Ans. 0.046 mol/L

14. If the pH of urine is outside the normal range of values, this can indicate medical problems. Suppose that the pH of a urine sample was measured to be 5.53 at 25°C. Calculate pOH, $[H_3O^+]$, and $[OH^-]$ for the sample.

15.

Propanoic acid, CH_3CH_2COOH , is a weak monoprotic acid that is used to inhibit mould formation in bread. A student prepared a 0.10 mol/L solution of propanoic acid and found that the pH was 2.96. What is the acid dissociation constant for propanoic acid? What percent of its molecules were dissociated in the solution?

16. Formic acid, $HCOOH$, is present in the sting of certain ants. What is the pH of a 0.025 mol/L solution of formic acid?

K_a for formic acid = 1.8×10^{-4}

17. Pyridine, C_5H_5N , is used to manufacture medications and vitamins. Calculate the base dissociation constant for pyridine if a 0.125 mol/L aqueous solution has a pH of 9.10.

18.

Calculate the molar solubility of zinc hydroxide at 25°C, where K_{sp} is 7.7×10^{-17} .

19.

If 150 mL of a 0.200 mol/L $CaCl_2(aq)$ and 150 mL of 0.05 mol/L $Na_2SO_4(aq)$ are mixed at 20°C, determine whether a precipitate will form. For $CaSO_4(aq)$ at 20°C, K_{sp} is 3.6×10^{-5} .

20. What is the molar solubility of $PbCl_2(s)$ in a 0.4 mol/L $NaCl(aq)$ solution at SATP?

21. Write ionization equations for each of the following salts, state whether cation hydrolyzes, anion hydrolyzes and whether the salt is acidic, basic or neutral.

a) Salt K_2CO_3 b) Salt NH_4ClO_4

Ionization Equation: _____

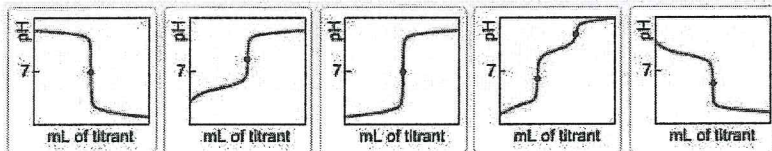
Cation Hydrolysis equation: _____

Anion Hydrolysis equation: _____

Is salt acidic, basic or neutral? _____

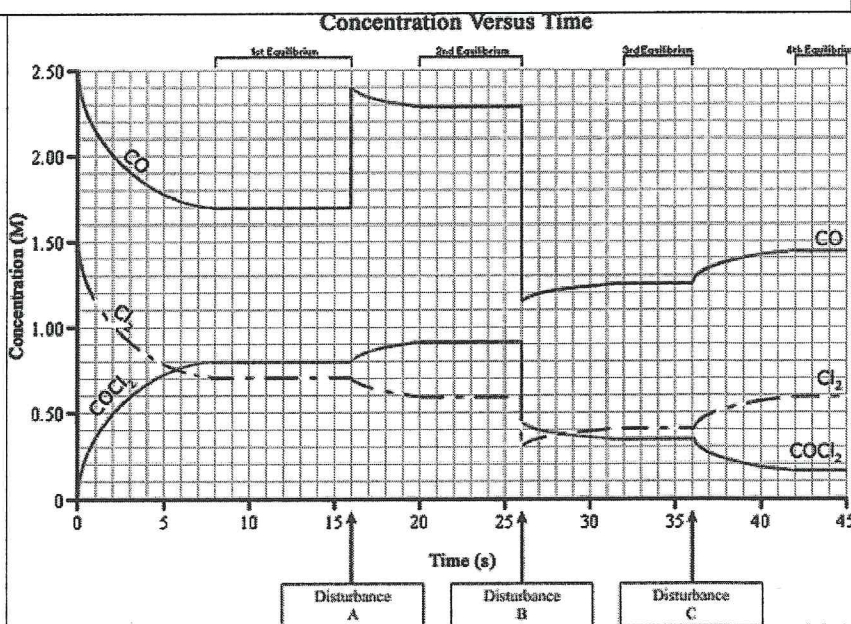
22. Match the titration curve with the appropriate title.

- a. strong acid titrated with a strong base
- b. weak acid titrated with weak base
- c. strong base titrated with a strong acid
- d. diprotic acid titrated with strong base
- e. weak base titrated with strong acid
- f. weak acid titrated with strong base



23. Graphically analysis of stresses applied to a system at equilibrium.

- a. Write a balanced equilibrium equation
- b. What is the stress that is applied at points labelled Disturbance A, B and C



Answers:

15. $K_a = 1.2 \times 10^{-5}$
% dissociation = 1.1%

16. $x = 0.002$ pH = 2.7

17. $K_b = 1.4 \times 10^{-9}$

18. $[Zn(OH)_2] = 2.7 \times 10^{-6}$ mol/L

19. $Q = 2.5 \times 10^{-3}$ $Q >> K_{sp}$ precipitate

20. $[PbCl_2] = 1.0625 \times 10^{-4}$ mol/L

<p>13. In which compound, H₂O or in NH₃, will the hydrogen bonding be stronger? Explain.</p>	<p>14. Determine the molecular shape of the hydronium ion, H₃O⁺.</p>
<p>15. Determine the shape of SiF₆²⁻ using VSEPR theory.</p>	<p>★ Know your trends I.E, A.R. E.N. ΔE.N values to predict intramolecular bonding (ionic / nonpolar / polar covalent)</p>

16. Use VSEPR theory to predict the molecular shape for each of the following:
 (a) HCN (b) SO₂ (c) SO₃ (d) SO₄²⁻

17. Using unhybridized atomic orbitals, describe what atomic orbitals are used in the following molecules to form sigma bonds.
 a. F₂ F ___ F ___
 b. H₂S H ___ S ___ H ___

18. Describe the hybridization of the central atom in:
 a. SiO₂ sp or sp² or sp³ or sp³d or sp³d²
 b. PCl₃ sp or sp² or sp³ or sp³d or sp³d²

19. Account for the bonding in H₂CO (a trigonal planar molecular geometry).
 a. What is the hybridization of the carbon atom? sp or sp² or sp³ or sp³d or sp³d²
 b. What are the approximate bond angles about the carbon atom? _____
 c. How many sigma and pi bonds are there in the molecule? ___ σ bonds ___ π bonds

20. What hybrid orbital set is used by the underlined atom in the following molecules?
 a. CS₂ b. CH₄ c. BF₃ e. HCO

21. How many sigma and pi bonds are there in a molecule of CO₂? ___ σ bonds ___ π bonds

4. 3p
 5. (c)
 6. a) 7s 7p 7d
 15 25 2p
 b) 7s 7p 7d 7f
 4s 3d
 c) 7s 7p 7d 7f 7g
 4p 3d
 7. a) Mg b) Cl c) Mn d) Y
 8 a) period #5 : Rb
 valence e.
 b) Ti
 c) Mg
 d) As
 14. Trigonal Pyramid
 15. Octahedral
 17. 2p 2s F₂
 F F
 H₂S H 1s s 3p H 1s
 18 a) :O::S::O: sp
 b) PCl₃ Cl-P-Cl sp²
 Cl
 19. a) H₂CO₂ sp²
 b) Trigonal planar 120°
 c) 3σ 1π
 20. a) sp c) sp²
 b) sp³ e) sp²
 21. 2σ 2π

UNIT - ELECTROCHEMISTRY

<p>1. Determine the oxidation number of each element present in the following substances.</p> <p>(a) BaH₂ (b) Al₄C₃ (c) KCN (d) LiNO₂ (e) (NH₄)₂C₂O₄ (f) S₈ (g) AsO₃³⁻ (h) VO₂⁺ (i) XeO₃F⁻ (j) S₄O₆²⁻</p>	<p>2. Determine which of the following balanced chemical equations represent redox reactions. For each redox reaction, identify the oxidizing agent and the reducing agent.</p> <p>(a) $2C_6H_6 + 15O_2 \rightarrow 12CO_2 + 6H_2O$ (b) $CaO + SO_2 \rightarrow CaSO_3$ (c) $H_2 + I_2 \rightarrow 2HI$ (d) $KMnO_4 + 5CuCl + 8HCl \rightarrow$ $KCl + MnCl_2 + 5CuCl_2 + 4H_2O$</p>
<p>3. Determine which of the following balanced net ionic equations represent redox reactions. For each redox reaction, identify the reactant that undergoes oxidation and the reactant that undergoes reduction.</p> <p>(a) $2Ag^+_{(aq)} + Cu_{(s)} \rightarrow 2Ag_{(s)} + Cu^{2+}_{(aq)}$ (b) $Pb^{2+}_{(aq)} + S^{2-}_{(aq)} \rightarrow PbS_{(s)}$ (c) $2Mn^{2+} + 5BiO_3^- + 14H^+ \rightarrow$ $2MnO_4^- + 5Bi^{3+} + 7H_2O$</p>	<p>4. (a) Examples of molecules and ions composed only of vanadium and oxygen are listed below. In this list, identify molecules and ions in which the oxidation number of vanadium is the same.</p> <p>V₂O₅ V₂O₃ VO₂ VO VO₂⁺ VO²⁺ VO₃⁻ VO₄³⁻ V₃O₉³⁻</p> <p>(b) Is the following reaction a redox reaction? $2NH_4VO_3 \rightarrow V_2O_5 + 2NH_3 + H_2O$</p>
<p>5. Use the half-reaction method to balance each of the following equations.</p> <p>(a) $MnO_2 + Cl^- \rightarrow Mn^{2+} + Cl_2$ (acidic conditions) (b) $NO + Sn \rightarrow NH_2OH + Sn^{2+}$ (acidic conditions) (c) $Cd^{2+} + V^{2+} \rightarrow Cd + VO_3^-$ (acidic conditions) (d) $Cr \rightarrow Cr(OH)_4^- + H_2$ (basic conditions) (e) $S_2O_3^{2-} + NiO_2 \rightarrow Ni(OH)_2 + SO_3^{2-}$ (basic conditions) (f) $Sn^{2+} + O_2 \rightarrow Sn^{4+}$ (basic conditions)</p>	<p>6. Use the oxidation number method to balance each of the following equations.</p> <p>(a) $SiCl_4 + Al \rightarrow Si + AlCl_3$ (b) $PH_3 + O_2 \rightarrow P_4O_{10} + H_2O$ (c) $I_2O_5 + CO \rightarrow I_2 + CO_2$ (d) $SO_3^{2-} + O_2 \rightarrow SO_4^{2-}$</p>

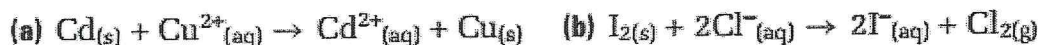
7. Calculate the standard cell potential for the galvanic cell in which the following reaction occurs.



8. Calculate the standard cell potential for the galvanic cell in which the following reaction occurs.



9. Predict whether each reaction is spontaneous or non-spontaneous under standard conditions.



<p>10. Explain the function of the following parts of an electrolytic cell.</p> <p>(a) electrodes (c) external voltage (b) electrolyte</p>	<p>11. In a galvanic cell, one half-cell has a cadmium electrode in a 1 mol/L solution of cadmium nitrate. The other half-cell has a magnesium electrode in a 1 mol/L solution of magnesium nitrate. Write the shorthand representation.</p>
<p>12. What is the importance of the hydrogen electrode?</p>	<p>13. Write the half-reactions and calculate the standard cell potential for each reaction. Identify each reaction as spontaneous or non-spontaneous.</p> <p>(a) $\text{Zn}_{(\text{s})} + \text{Fe}^{2+}_{(\text{aq})} \rightarrow \text{Zn}^{2+}_{(\text{aq})} + \text{Fe}_{(\text{s})}$ (b) $\text{Cr}_{(\text{s})} + \text{AlCl}_3_{(\text{aq})} \rightarrow \text{CrCl}_3_{(\text{aq})} + \text{Al}_{(\text{s})}$ (c) $2\text{AgNO}_3_{(\text{aq})} + \text{H}_2\text{O}_2_{(\text{aq})} \rightarrow$ $2\text{Ag}_{(\text{s})} + 2\text{HNO}_3_{(\text{aq})} + \text{O}_{2(\text{g})}$</p>